



INDIANA UNIVERSITY

IUB Spring 2022 Course Questionnaire Individual Report for SPEA V202 (LEC) 12305 CONTEMP ECON ISSUES PUBLIC AFF (Megdalynn Fisher)

Project Title: **IUB Spring 2022 Course Questionnaire**

Courses Audience: **39**

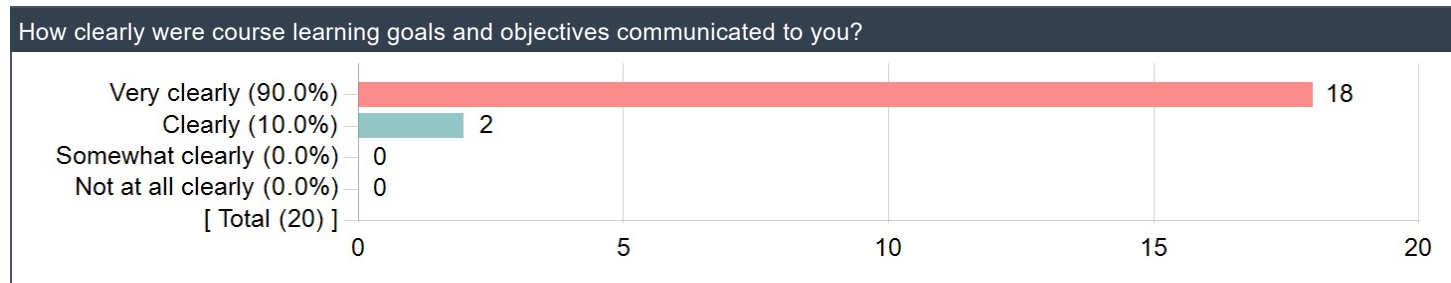
Responses Received: **20**

Response Ratio: **51.3%**

Creation Date: **Monday, July 18, 2022**

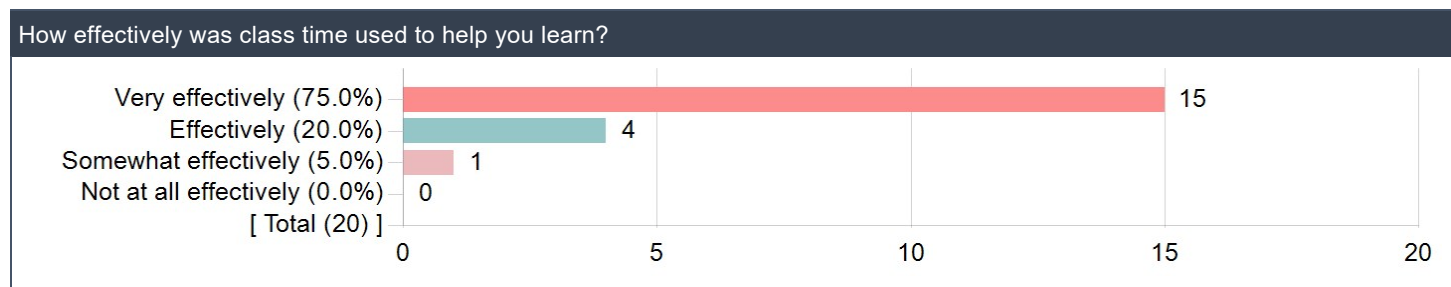
University Questions

How clearly were course learning goals and objectives communicated to you?



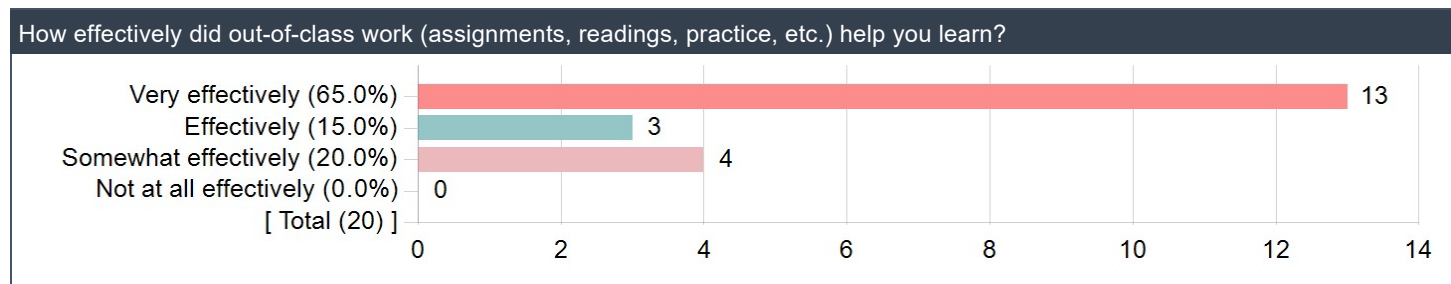
Question	Course			Department (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How clearly were course learning goals and objectives communicated to you?	20	3.9	0.3	3649	3.4	0.8	74300	3.5	0.8

How effectively was class time used to help you learn?



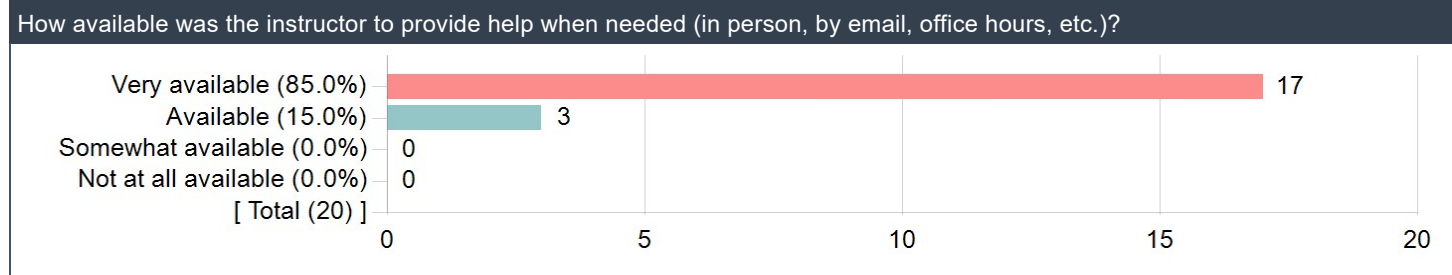
Question	Course			Department (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How effectively was class time used to help you learn?	20	3.7	0.6	3612	3.3	0.9	73150	3.3	0.8

How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?



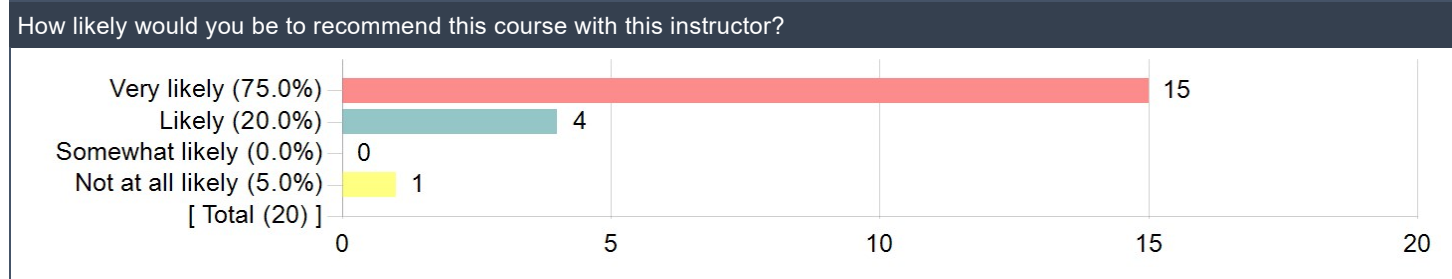
Question	Course			Department (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?	20	3.5	0.8	3593	3.2	0.9	72973	3.2	0.9

How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?



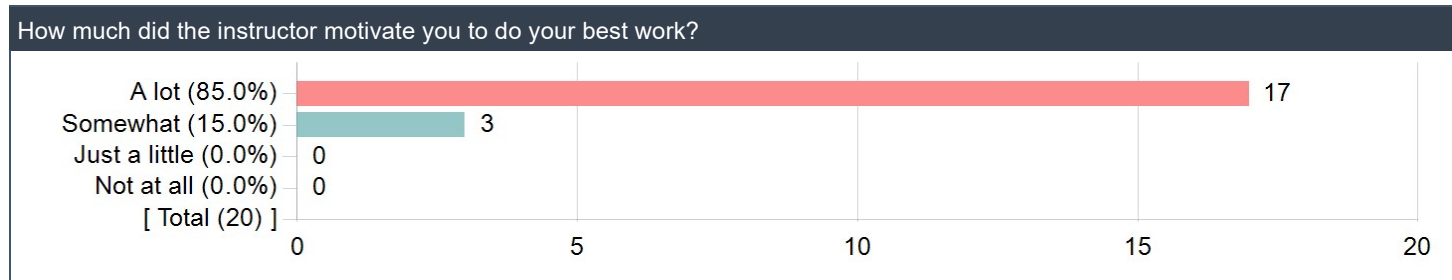
Question	Course			Department (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?	20	3.9	0.4	3654	3.5	0.7	82944	3.5	0.7

How likely would you be to recommend this course with this instructor?



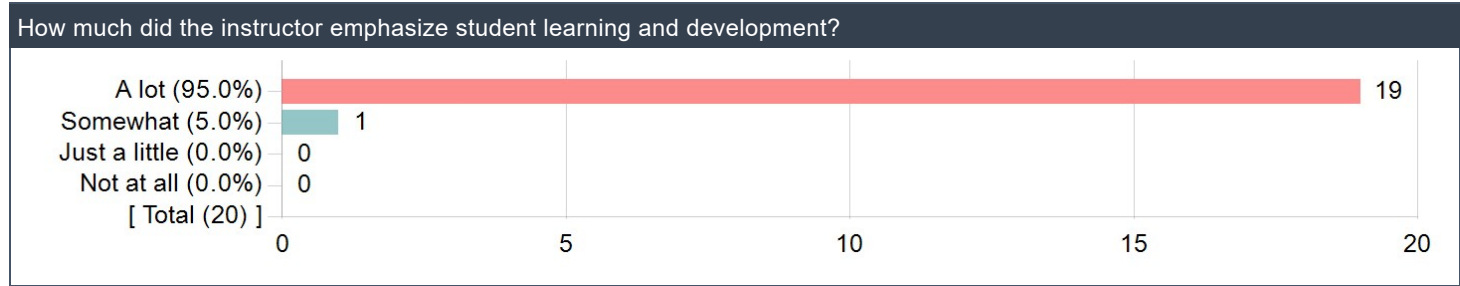
Question	Course			Department (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How likely would you be to recommend this course with this instructor?	20	3.7	0.7	3661	3.3	0.9	83165	3.4	0.9

How much did the instructor motivate you to do your best work?



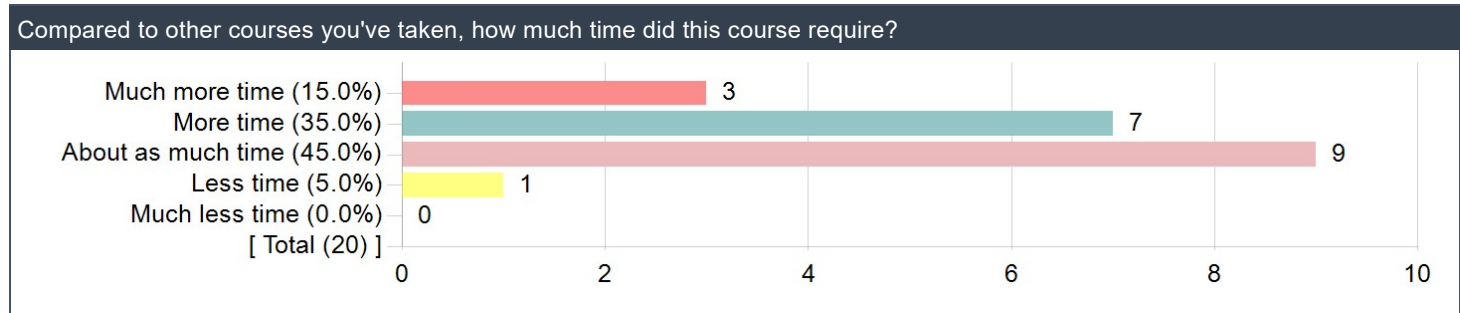
Question	Course			Department (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How much did the instructor motivate you to do your best work?	20	3.9	0.4	3648	3.5	0.8	82633	3.5	0.8

How much did the instructor emphasize student learning and development?



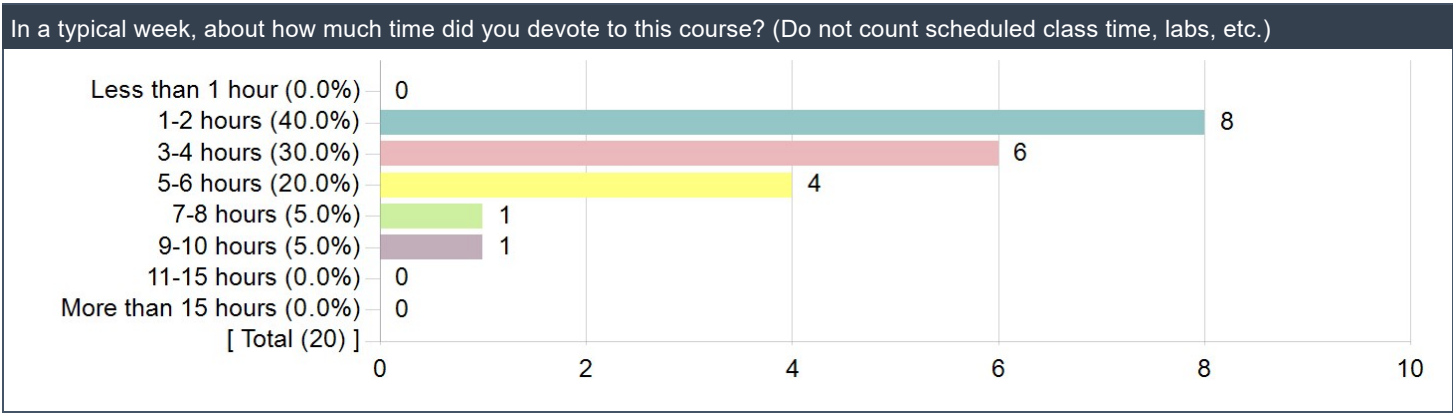
Question	Course			Department (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How much did the instructor emphasize student learning and development?	20	4.0	0.2	3642	3.6	0.7	82506	3.6	0.7

Compared to other courses you've taken, how much time did this course require?



Question	Course			Department (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Compared to other courses you've taken, how much time did this course require?	20	3.6	0.8	3627	3.3	0.9	73775	3.3	1.0

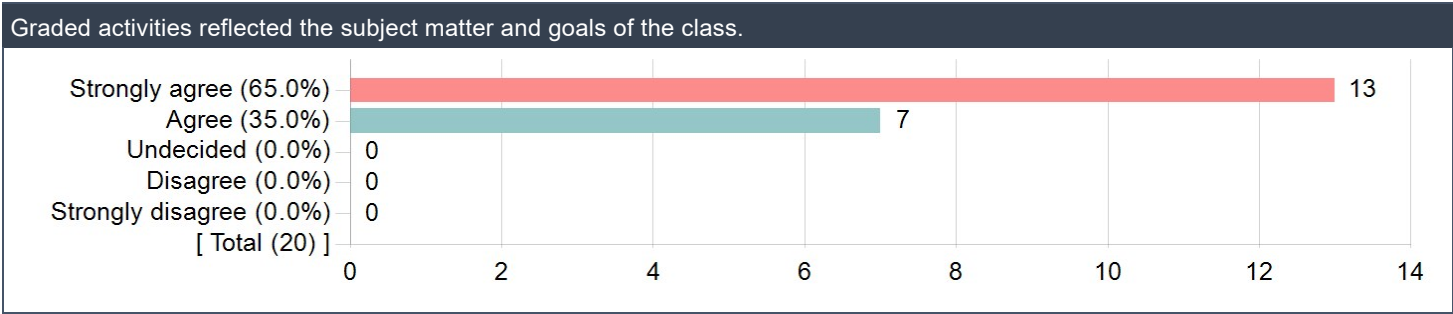
In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)



Question	Course			Department (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)	20	3.1	1.1	3631	2.9	1.2	73810	2.9	1.3

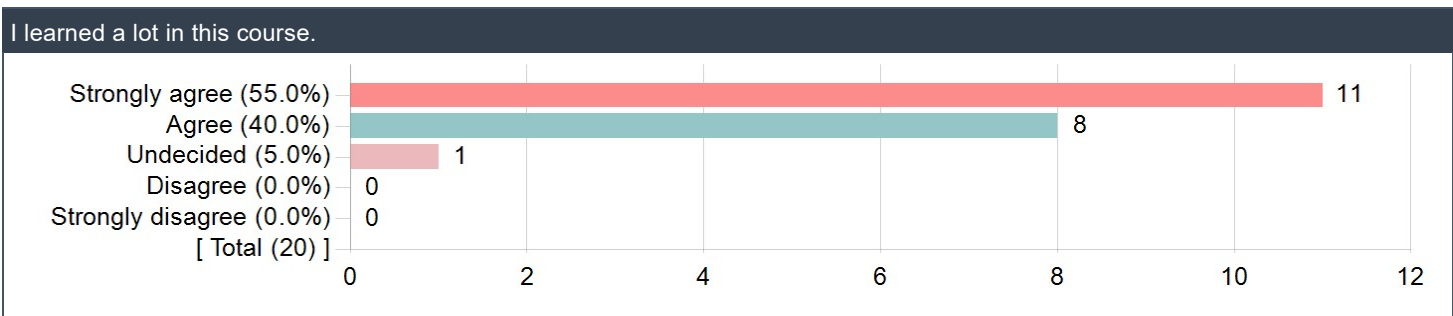
SPEA Departmental Questions

Graded activities reflected the subject matter and goals of the class.



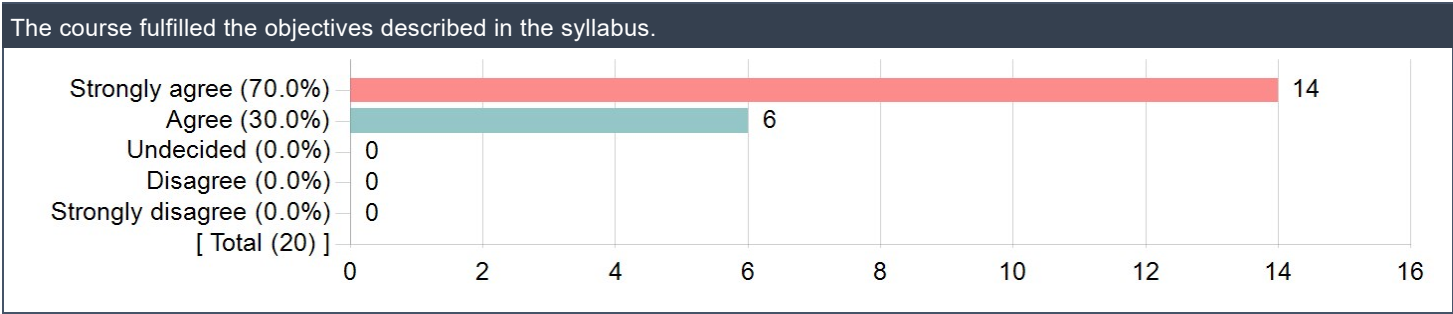
Question	Course			Department (SPEA)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Graded activities reflected the subject matter and goals of the class.	20	4.7	0.5	3623	4.3	0.9

I learned a lot in this course.



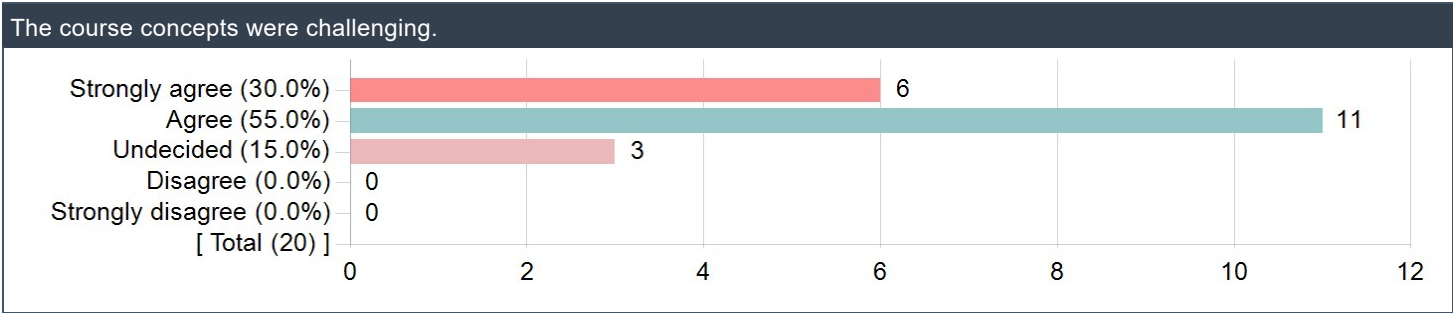
Question	Course			Department (SPEA)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I learned a lot in this course.	20	4.5	0.6	3617	4.3	0.9

The course fulfilled the objectives described in the syllabus.



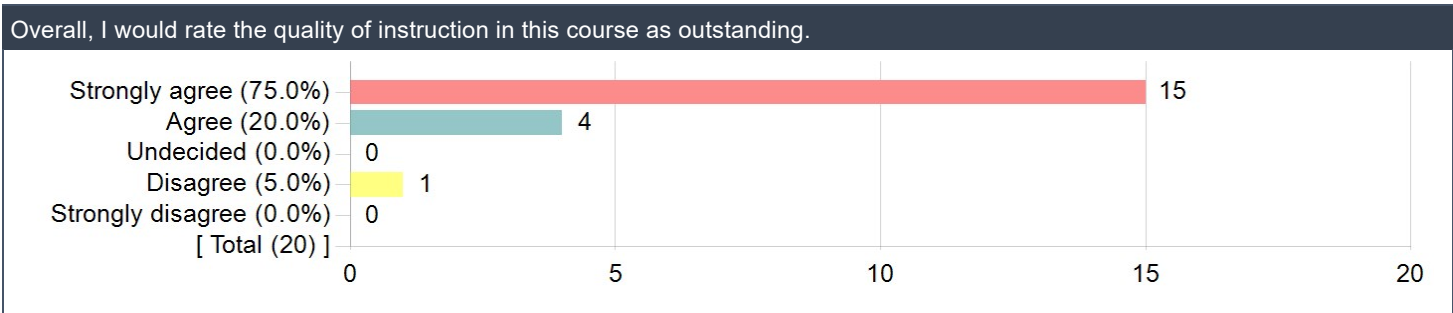
Question	Course			Department (SPEA)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course fulfilled the objectives described in the syllabus.	20	4.7	0.5	3615	4.4	0.8

The course concepts were challenging.



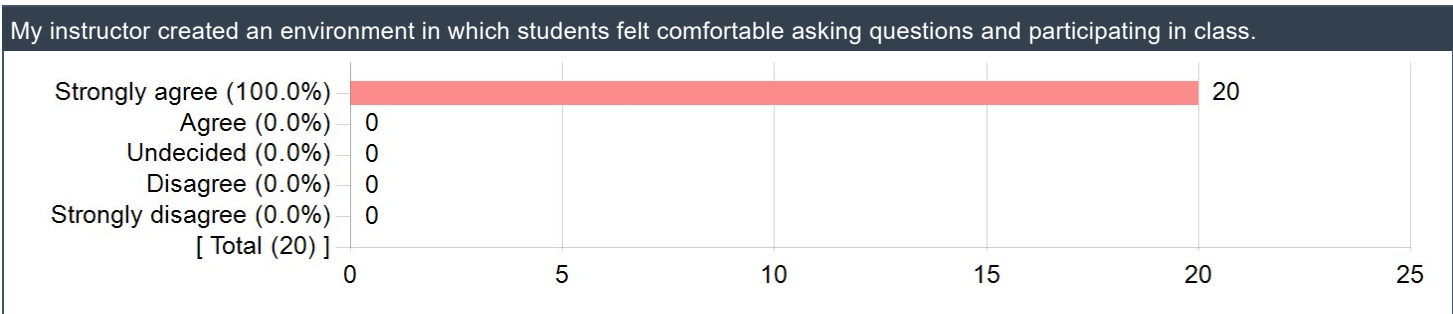
Question	Course			Department (SPEA)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course concepts were challenging.	20	4.2	0.7	3623	3.9	1.0

Overall, I would rate the quality of instruction in this course as outstanding.



Question	Course			Department (SPEA)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Overall, I would rate the quality of instruction in this course as outstanding.	20	4.7	0.7	3631	4.2	1.1

My instructor created an environment in which students felt comfortable asking questions and participating in class.



Question	Course			Department (SPEA)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor created an environment in which students felt comfortable asking questions and participating in class.	20	5.0	0.0	3634	4.4	0.9

SPEA Open Ended Questions

What did you like most about this course and instructor?

Comments
Tbh I hate econ cuz I'm not a math person but Professor Fisher is SO nice and positive and there wasn't a ton of busywork/assignments to complete which allowed me to destress about the subject and this class ended up being one of my best grades this semester, which has never happened in an econ class for me.
The most I liked about our instructor was the good mood and positive energy she brought to class everyday. She was able to create a learning environment that made me not dread coming class.
I liked how Professor Fisher brought in several different readings for each topic. They helped drive the economic topics home and helped me see them applied in real life. I also liked how she had the scaling assessment for the project. It's a great idea that helped make me feel more comfortable in knowing that more effort will equal a better score.
I think professor Fisher is the nicest professor I have had at IU, she always encourages her students to engage with each other while also making the classroom feel like a welcoming environment
She was clearly passionate about our success and portrayed excitement at being responsible for our education. Very kind professor that kept the class concepts relevant and made a conscious and noticeable effort to clarify that there are multiple perspectives on every issue.
Her attitude about what she was teaching
she was awesome and understanding.
All of it, she was incredibly helpful the entire semester (even with me having COVID)
PROFESSOR FISHER IS AWESOME! She deserves more than this school will give her. She is so engaging, passionate, patient, empathetic, and so much more in this course, I can honestly say I've never been happier in an economics class. I also love the unique perspective she brings to issues in economics that most of the old white men I've encountered don't have.
That the instructor was very available
Cared about students learning.
<ul style="list-style-type: none"> –I really appreciated the breaks during class. As a student with ADHD this really helped me take a break and then continue to pay attention afterwards –Very organized and ADHD friendly canvas page –Very caring and understanding teacher, made learning very approachable and productive learning environment –I actually really liked how the problem sets were graded, as time consuming as they were to complete I feel like I actually learned from them and the grading structure allowed me to focus more on learning the material rather than the grade
You always came in with great excitement and a smile on your face. Always made class fun.
Professor Fisher was very available if you had any questions, comments, or concerns.
The instructor had great enthusiasm while teaching and it made it enjoyable to come to class. Lessons were matched perfectly with activities to grasp the knowledge.
I really appreciated the way that Megdalynn Fisher was so dedicated to ensuring student learning. She went above and beyond for the classes, and has such genuine enthusiasm about teaching us the material. Very refreshing, and very appreciable.

What did you like least about this course and instructor?

Comments
What I liked least about this course was the weekly quizzes that required readings.
I think the problem sets were sometimes very challenging in the sense that some of the questions asked about things we hadn't fully touched on in class.
Nothing, I think this course had a good balance of quizzes, tests, and assignments.
(This may be overly picky) Sometimes, on bad days or during stretches of stressful workloads, the energy could be a bit overbearing and make me less inclined to listen to the lecture. Not something you should necessarily "fix" per se, might just be more of a reflection on my own ability to manage stress.
group projects
Not applicable
Nothing, this was actually like the most amazing and structured class with an even better professor, and I don't even usually like economics!!!
the problem sets
n/a
The lectures were a little long which made it harder to pay attention but I recognize that there are limited ways to present such a large quantity of info at once.
I felt like there were a LOT of readings and I just didn't have time in my week to do all of them. I would've rather had fewer readings with the most important information so I knew what to prioritize.
it was a bit difficult to have the class completely front loaded to make time for the project, but on the backend it was nice to have designated time to meet with groups in class.
I didn't love the problem sets, in that sometimes they felt like a more indirect application of the course content than more of the other assignments like the quizzes and the exam.

Do you have additional comments and/or suggestions to offer the instructor for the next time s/he teaches this course?

Comments
I think if there were a little more in class activities, where we could apply course concepts that were recently taught. This helps me, at least, obtain the information taught in the class more.
N/A
No suggestions, I think professor Fisher is the nicest professor i
I would encourage Professor Fisher to reduce the number of readings required for each work. There was a significant amount of time we had to dedicate to reading, even when many of the readings didn't really contribute to our understanding of a topic more so than the other ones did. Many of the readings felt unnecessary and having two textbooks seemed to be way overboard. I'm not sure how much control Professor Fisher has over the actual content being a grad student, but that would be my advice for the course as a whole.
n/a
Professor Fisher is amazing! She absolutely deserves full professor status :)
NONE, Professor Fisher is amazing! Her course was challenging, but still made sure that no students fell behind.
I really enjoyed this course
n/a
– As a student with ADHD there are small things that can just help make a course easier and less overwhelming and one thing that I could help just remind students to keep up to date with assignments is to make a canvas announcement reminding students that the quiz is due the next day. I wish there was more opportunities to go more in depth with issues during the semester and not just at the end with the memos and presentations
I believe this course was structured very well, I thought everything that was listed in the syllabus was fair and agreeable. The time that reading quizzes were due worked very well for me. Presentations offered a good amount of knowledge that was very helpful when studying.
I know that the course content only has so much flexibility, but I feel that I might have gotten more out of the class if we were able to go more on depth on fewer subjects as opposed to a brief overview of so many topics. I feel that having a genuine prerequisite (as opposed to having one that is no longer offered) might have also been helpful in getting right into the material.

